Certificate Supplement (*)

Germany

1. BEZEICHNUNG DES ZEUGNISSES (DE)

Abschlusszeugnis der Berufsfachschule
Staatlich geprüfter Kinderpfleger und Staatlich geprüfte Kinderpflegerin[1]

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Leaving certificate of full-time vocational school
State-certified childcare assistant[1]

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

- Observe the behaviour, abilities and knowledge of individual children and small groups; recognise requirements and identify situations
- Support social learning processes in the group of children whilst taking account of cooperation within the staff team and with parents or legal guardians
- Initiate and support educational processes
- Plan, implement and reflect upon guided activities
- Support children's play and create scope for play
- Create opportunities to practise speech for the purpose of further development of understanding of language, powers of expression and language skills
- Create spaces and incentives for movement
- Carry out activities from the fields of music and creative design
- Support and guide the acquisition of everyday skills and development of values
- Encourage scientific experiment and observation of natural scientific phenomena
- Familiarise children with various cultures, customs and practices and take account of these in pedagogical work
- Prepare and carry out meals
- Carry out care measures; recognise the causes and consequences of errors in care
- Foster healthy physical development; comply with and apply hygiene measures; assist with the cleaning and bodily care of small children
- Care for ill children in the case of minor illnesses
- Communicate with parents and education professionals within the scope of the education and teaching partnership and during team consultations
- Carry out housekeeping activities
- Accord due consideration to health and safety at work and to the rules of hygiene
- Accord due consideration to correct conduct in the case of accidents, initiate first-aid measures

Accord due consideration to environmental protection regulations, avoid damage to the environment

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and has no any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates and Recommendation 2001/613/EC of the European Parliament and the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: www.cedefop.eu.int/transparency

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

State-certified childcare assistants work as part of a team to support the teaching, education and care of children at institutions such as child daycare centres or at schools with or in the capacity of independent daycare staff.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate
Public or state-recognised vocational school
(Address see certificate).

Name and status of the national/regional authority providing accreditation/recognition of the certificate
Highest education authority of the federal state
(Ministry/Senate)

Ministerium für Schule und Bildung
des Landes Nordrhein-Westfalen
Völklinger Str. 49
40221 Düsseldorf
Fon: 0049 (0)211 5867 40
Fax: 0049 (0)211 5867 3220
E-Mail: poststelle@msb.nrw.de

Level of the certificate (national or international)
ISCED 2011: 354
DQR/EQF: 4

Grading scale/pass requirements
1 = excellent
2 = good
3 = average
4 = pass
5 = poor
6 = fail

In order to pass the examination, an overall score of at least “pass” is required.

Access to the next level of education/training
- Access to advanced vocational training (trade and technical school for social services)
- Subject-related access to higher education (in accordance with the Higher Education Act of the federal state)

International agreements
Joint Franco-German Declaration on Comparability of Qualifications in Vocational Education and Training of 26 October 2004

Legal basis
Verordnung über die Ausbildung und Prüfung in den Bildungsgängen des Berufskollegs (Ausbildungs- und Prüfungsordnung Berufskolleg – APO-BK) vom 26. Mai 1999 in der jeweils gültigen Fassung (SGV. NRW. 223)

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

State final examination:
1. following completion of training within the scope of the curriculum stipulated at a full-time vocational school or
2. following admission as a non-pupil by the education authority of the federal state.

Additional information

Entry requirements: lower secondary school leaving certificate or an educational qualification recognised as equivalent in accordance with the regulations of the respective federal state.

Duration of training: at least 2 years

Educational aim: Full-time vocational schools provide courses in initial vocational education and training. They impart employability skills which bring together professional competence, autonomy and social competence to form overall occupational competence. Methodological competence, communicative competence and learning competence are also intrinsic components of employability skills. Courses are aligned towards occupational work processes and company business processes. A practical placement may be integrated into training.

Full-time vocational schools also facilitate the acquisition of an intermediate secondary school leaving qualification in accordance with the regulations of the respective federal state.

For further information, please visit:
www.kmk.org
www.berufenet.arbeitsagentur.de
www.europass-info.de